Term 2, Week 10

What’s Happening?

June:
Monday 24th
Reports go home

Wednesday 26th
Student Led Conference

Thursday 27th
Neon Disco 5-6pm

Friday 28th
Last Day @ 2.30

July:
Monday 15th
PUPIL FREE DAY

Tuesday 16th
Term 3

Noticeboard

Reminder
Please put your Home Learning Books in the tubs in the Art Room when you have completed your home learning.

We would love to read your stories from your holiday adventures. We will create a blog post titled “Our Holiday Adventures” where you can type your holiday reflections to share. You can also read the stories from your friends! We will also place “Holiday Home Learning” in the books. Remember to have a wonderful time!

Although this has been an eleven week term, it has gone remarkably fast!

It has been wonderful to see the students engage and develop over the term. Our Student Led Conferences will be a fantastic opportunity to celebrate their learning with them. Please see us if you have not booked an appointment for the conferences.

Reports will be distributed on Monday 24th June. If you would like to speak to us regarding your child’s reports, please come and speak to us and we can arrange a meeting time.

Wishing you a safe two week holiday 😊

Missed a Newsletter? See our “Newsletter” page on our blog!

The Grade 2 Unit

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We always appreciate help in our grade 2 community, including:

- Sharpening pencils
- Reading with students
- Laminating

Are you able to help? Please speak to either Kelvin or Kristen.

Our daily routine is for the Grade 2’s to borrow a book from Da Vinci before school, to ensure they always have a book to read at home.

Please support your child by expecting them to have a borrowed book in their pouch daily.
Mini Project: Rainbows

A workshop group worked together over a week to explore “Rainbows” as a language experience. To create our Rainbow, the students needed to search for each colour in magazines. They also had to cut the colours to fit into the blank spaces that were not covered. This task assisted the students to develop their spatial awareness.

“I really enjoyed making the rainbow” Seth and Ali
"Under the rainbow there is treasure... maybe there will be treasure when we come back!” Ali
"If you touch a rainbow, you might change colour” Seth
“When it’s sunny, spray water in the backyard and it looks like a rainbow” Ali
"Why are rainbows true? I mean, why are they here?” Ahsan
"How did rainbows come here?” Ali
"Why is it shiny?” Fawad
"Will you see a rainbow today? Yes!” Why?
“It’s going to be sunny, if rain and sun go together it makes a rainbow. The cloud has half of colour, the sun has the other half. When they go together it makes the rainbow” Ali
“Maybe someone will put the water up to the sun and make a rainbow” Ahsan

Making Our Rainbow Music
Together the students created music with instruments. Each instrument was represented by the colour yellow, red, orange, blue or green. When the conductor pointed to the colour, the person that had that instrument needed to play. Sometimes more than one colour was pointed to! The students worked together in two groups to create their own colour pattern to perform. Bree and Muhamad led each group very responsibly as the conductor.

"I liked learning about the instruments and it was fun"